

## Preparing You For Your Education Session: KS1 Fur, Feathers and Scales: Investigate

Duration: 30-40 mins

Please see your confirmation letter for details of where to meet your Discovery and Learning Officer for your session

### Curriculum links

KS1 Science—Working Scientifically, Animals Including Humans, Living Things and their Habitats

KS1 English—Spoken Language

### Session content

In Fur, Feathers and Scales students will explore the different vertebrate families. Comparing and contrasting different objects from the natural world from tigers to penguins, students will use descriptive words to label and group the animals into groups. Students will have the opportunity to see a live animal and to recognise that this animal can be classified.

### During the session children will:

- Group animals into categories using observations
- Describe why animals are in different categories

### Using the Zoo to support this session

The photocopiable worksheet on the reverse of this page encourages pupils to identify scales, feathers and fur on familiar zoo animals and group them accordingly.

Look out for some of these birds, mammals and reptiles at ZSL Whipsnade Zoo:

Animal	Region
Penguins and Eider Ducks	Europe
Snakes, Lizards and Tortoise	The Discovery Centre
Ring Tailed Lemurs	Base Camp

### Suggested classroom activity (for before or after your visit)

Take lots of photographs whilst you are at the zoo and try to group the animals that you have seen into vertebrate groups to make a bird, reptile and mammal collage.

# Animal Groups

Draw a line to connect the animals to the correct group

Fur



Feathers



Scales

