Animal Diets

Activity 1

Match the animal with the food they eat and the name of their diet.
Come up with two more examples of animals for each type of diet.

- **Tiger**
  - [Image of a tiger]
  - [Images of plants and fish]
  - Omnivore

- **Zebra**
  - [Image of a zebra]
  - [Image of a heart]
  - Herbivore

- **Bear**
  - [Image of a bear]
  - [Image of grass]
  - Carnivore

Activity 2

Describe how the labelled body parts help the lion to catch its prey.

- **Nose**
  - [Image of a lion]
  - [Empty box]

- **Colour of fur**
  - [Image of a lion]
  - [Empty box]

- **Claws**
  - [Image of a lion]
  - [Empty box]

- **Eyes**
  - [Image of a lion]
  - [Empty box]

- **Teeth**
  - [Image of a lion]
  - [Empty box]
Activity 3

ZSL scientists do a lot of research about our animals that we have in the zoo. They work out in the wild to make sure that animals are protected there as well as caring for the animals at the zoo.

In groups, research an animal you might find at the zoo.
Animals in ZSL London Zoo: [https://www.zsl.org/zsl-london-zoo/exhibits](https://www.zsl.org/zsl-london-zoo/exhibits)
Animals in ZSL Whipsnade Zoo: [https://www.zsl.org/zsl-whipsnade-zoo/exhibits](https://www.zsl.org/zsl-whipsnade-zoo/exhibits)

Create a poster to present to your class.
Include the following:

- Where they are found in the wild
- What type of habitat they live in
- What they like to eat
- Some interesting facts
- A food chain like the one below:

```
Sun ─────────────────────────┐
  |                        │
  |                        │
  V                        V
Grass ─────────────────────Wolf

```

Extension:

Imagine you are designing an enclosure for the animal you have researched.

Use all the information you found and think about:

- Temperature
- Floor covering
- Plants
- Lighting
- Barriers for safety
- Water
- Where in the enclosure their food should be placed

You could add this to your presentation!